Table 1: The operating characteristics of out-of-school and

in-school communication environments

***(Crook, 2012, p.78)***

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|  | **Out-of school contexts** | **School contexts** |
| **Inquiry** | Fragmented assemblies  Narrative structures  Undocumented | Integrated schema  Taxonomic structures  Documented and authorized |
| **Collaboration** | Sustained co-ordination  Cummulative perspective | Goal-defined episodes  Negotiated consensus |
| **Publication** | Within personal communities  Conversational posts  Culture of camaraderie | Institutional community  Project formats  Culture of assessment |
| **Literacy** | Orientation to multi-modality  Consumption emphasis | Text and oral fluency  Production emphasis |