Table 1: The operating characteristics of out-of-school and

in-school communication environments

***(Crook, 2012, p.78)***

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|  | **Out-of school contexts** | **School contexts** |
| **Inquiry** | Fragmented assembliesNarrative structuresUndocumented | Integrated schemaTaxonomic structuresDocumented and authorized |
| **Collaboration** | Sustained co-ordinationCummulative perspective | Goal-defined episodesNegotiated consensus |
| **Publication** | Within personal communitiesConversational postsCulture of camaraderie | Institutional communityProject formatsCulture of assessment |
| **Literacy** | Orientation to multi-modalityConsumption emphasis | Text and oral fluencyProduction emphasis |